

Tuesday, April 12th, 2022

0800	Welcome & ECMO Training Overview Dan Dietzel, BSN, RN
0840	Introduction to ECMO Lovkesh Arora, MBBS
0920	ECMO Components and Circuitry Kristina Rudolph, BSN, RN
1000	Break
1020	Physiology of ECMO Archit Sharma, MBBS
1110	VV ECMO and Respiratory Failure Greg Schmidt, MD
1200	LUNCH
1300	Introduction to Simulations Dan Dietzel, BSN, RN
1320	Chaos Simulation/Debriefing Dan Dietzel, BSN, RN; Kristina Rudolph, BSN, RN
1400	Hands-On Circuit Review (Rotaflow/Cardiohelp) Dan Dietzel, BSN, RN; Kristina Rudolph, BSN, RN
1500	Break
1515	Hands-On Circuit Review (Rotaflow/Cardiohelp) Dan Dietzel, BSN, RN; Kristina Rudolph, BSN, RN
1600	Adjourn



Wednesday, April 13, 2021

0800 Cannulation

Mohammad Bashir, MD

0840 Ethics

Rachel Hadler, MD

0920 Case Reviews

Dan Dietzel, BSN, RN

1000 Break

1020 VA ECMO and Cardiac Failure

Lovkesh Arora, MBBS

1110 Patient Management

Jonathan Simmons, DO

1200 LUNCH

1300 Hands-On: Pump Review

Dan Dietzel, BSN, RN; Kristina Rudolph, BSN, RN

1330 Simulations (1-3)

Dan Dietzel, BSN, RN; Kristina Rudolph, BSN, RN

1515 Break

1530 Jeopardy

Dan Dietzel, BSN, RN

1600 Adjourn



Thursday, April 14, 2021

0800 ECMO Emergencies

Mark Pedersen, MD

0840 Anticoagulation

Mark Pedersen, MD

0920 Mobility and ECMO

Tony Naber, PT, DPT

0950 Mobility Simulation

Tony Naber, PT, DPT

1020 Break

1040 Case Reviews

Kristina Rappaport, MSN, RN

1200 LUNCH

1300 Hands-On: Pump Review

Dan Dietzel, BSN, RN; Kristina Rudolph, BSN, RN

1330 Simulations (4-7)

Dan Dietzel, BSN, RN; Kristina Rudolph, BSN, RN

1515 Break

1530 Jeopardy

Dan Dietzel, BSN, RN

1600 Adjourn



Friday, April 15, 2021

0800 Hands-On: Pump Review

Dan Dietzel, BSN, RN; Kristina Rudolph, BSN, RN

0830 Simulations (7-10)

Dan Dietzel, BSN, RN; Kristina Rudolph, BSN, RN

1200 LUNCH

1300 Exam



OBJECTIVES:

- 1. Identify key concepts of ECMO methodology and physiology
- 2. Recognize medical and mechanical emergency and identify strategies to prevent and/or manage
- 3. Demonstrate an understanding of patient populations appropriate for ECMO support
- 4. Identify and apply underlying principles necessary for proper patient management
- 5. Demonstrate effectively how to use varying mechanical circulatory equipment used in ECMO
- 6. Interpret patient laboratory data and formulate appropriate interventions
- 7. Describe weaning and trialing criteria for both VA & VV ECMO
- 8. Determine adequacy of ECMO support for both VA & VV ECMO
- 9. Identify caregiver roles
- 10. Integrate closed-loop communication
- 11. Practice bedside technical and assessment skills
- 12. Differentiate between multiple cannulation strategies and identify the risks associated with cannulation procedures
- 13. Describe the process for selecting cannulas
- 14. List the benefits of awake ECMO
- 15. List the benefits of mobility on ECMO
- 16. Outline the need for anticoagulation in ECMO
- 17. List the methods for LV unloading
- 18. Explain the role of vasoactive/inotropic medications in VA ECMO

MITIGATION OF RELEVANT FINANCIAL RELATIONSHIPS

University of Iowa Roy J. and Lucille A. Carver College of Medicine adheres to the ACCME's Standards for Integrity and Independence in Accredited Continuing Education. Any individuals in a position to control the content of a CE activity, including faculty, planners, reviewers or others are required to disclose all financial relationships with ineligible companies whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients. All relevant financial relationships have been mitigated prior to the commencement of the activity.



CONTINUING EDUCATION CREDIT

The University of Iowa Roy J. and Lucille A. Carver College of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

<u>Physician</u>: The University of Iowa Roy J. and Lucille A. Carver College of Medicine designates this live activity for a maximum of 23.00 *AMA PRA Category 1 Credits* $^{\text{TM}}$. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

<u>Nurse:</u> As of March 18, 2020, lowa nurses may use participation in ACCME-accredited education toward their CE requirement for licensure without individual review. A certificate of participation will be available after successful completion of the course. Please review the lowa Board of Nursing's website for more information. This live activity is designated for a maximum of 23.00 Continuing Education Credits.

<u>Other Provider:</u> All other participants will receive a certificate of participation for this conference upon completion of the online evaluation. It is the responsibility of each attendee to determine if the continuing education programs they attend meet the requirements of their professional licensure board.

The University of Iowa prohibits discrimination in employment, educational programs, and activities on the basis of race, creed, color, religion, national origin, age, sex, pregnancy, disability, genetic information, status as a U.S. veteran, service in the U.S. military, sexual orientation, gender identity, associational preferences, or any other classification that deprives the person of consideration as an individual. The university also affirms its commitment to providing equal opportunities and equal access to university facilities. For additional information on nondiscrimination policies, contact the Director, Office of Equal Opportunity and Diversity, the University of Iowa, 202 Jessup Hall, Iowa City, IA, 52242-1316, 319-335-0705 (voice), 319-335-0697 (TDD), diversity@uiowa.edu.

Individuals with disabilities are encouraged to attend all University of Iowa sponsored events. If you are a person with a disability who requires an accommodation in order to participate in this program, please contact the Continuing Medical Education Division in advance at 319-335-8599 or the ECMO Program at 319-356-3192.